

**Which techniques will you include in your poem?**

**Rhetorical questions**

Why don't we remember those whom we share the earth?  
What will the earth be like for our grandchildren?  
Can you imagine a world with no more polar bears?

**Words that involve emotions or feelings**

Can we be bothered to do anything about it?  
We can't let our best friends simply vanish without a trace.

**Powerful verbs**

dissolve  
decline  
unstoppable  
vanish  
unknown

**Emotive language – repetition for effect**

Why don't we remember? Why don't we value? Why don't we honour?  
Ever wonder why recycle?  
Ever wonder what to recycle?  
Ever wonder where to recycle?

Title of your poem

Stanza 1 – Theme of your poem; effective vocabulary including possible rhyme

Stanza 2 - Challenge the reader/listener to think about the impact of their actions – vocabulary choices including possible rhyme

Stanza 3 - Challenge the reader/listener to think about the impact of their actions – vocabulary choices – including possible rhyme

Summarise – what do you want to happen? What is the final point that you want your listeners / readers to hear from you?